



COMMUNITY EDUCATION COUNCIL DISTRICT 30

28-11 Queens Plaza North, Room 512

Long Island City, NY 11101

Email: cec30@schools.nyc.gov

Website: cec30.org



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March 3, 2025

TO: CDEC 30 Members
Principals
PA/PTA Presidents
Parent Coordinators
Union Representatives
CSD 30 Community & Stakeholders

FROM: Community Education Council District 30

RE: March Hybrid Calendar & Business Meetings – March 10, 2025

The **March** Calendar Community Education Council District 30 Meeting is scheduled for **Monday, March 10, 2025, at 6:30 p.m.**, at **I.S. 10 – Horace Greeley, 45-11 31st Ave, Astoria, NY 11103**. You may also participate via **Zoom**.

Register in advance here:

https://us06web.zoom.us/webinar/register/WN_8wTjIIWBSGK-t0XM8_bN9Q

After registering, you will receive a confirmation email containing information about joining the webinar.

**Interpretación en español: Llame al +1 347-966-4114
N.º de identificación de la conferencia: 708 349 226#**

**Interpretation in Bengali: +1 347-966-4114
বাংলায় ব্যাখ্যা নির্ধারণ করতে : 276 554 549#**

AGENDA

I.	Call to Order	6:30
II.	Roll Call	6:40
III.	School Spotlight	6:45
IV.	First Public Agenda and Speaking Time	6:50
V.	Presentation: Introduction to Organizing – Alliance for Quality Education	7:05
VI.	Resolution 189 – Affirming the Status of NYCPS as a Welcoming Citywide District for All Students	7:45
VII.	Resolution 190 – Affirming Support of CRSE and Gender-Affirming Schools and Opposing President Trumps Harmful Executive Orders	8:00

VIII. Budget Modification Discussion & Vote	8:15
IX. Ms. Lisa Hidalgo, District 30 Community Superintendent's Report	8:20
X. Second Public Agenda and Speaking Time	8:50
XI. Announcements	9:05
XII. Adjournment	9:10

The next **Calendar & Business Meetings** are scheduled for **Monday, April 21, 2025**, at 6:30 p.m. at the District 30 Offices in the 5th Floor Conference Room at 28-11 Queens Plaza North, Long Island City, NY 11101. You may also participate via **Zoom**.

BUSINESS MEETING

1. Acceptance of Minutes
2. Member Reports
3. Committee Reports
4. Speaker Series
5. School Spotlights
6. Budget Modification
7. NEW BUSINESS

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Resolution 189

**RESOLUTION AFFIRMING THE STATUS OF NEW YORK CITY PUBLIC
SCHOOLS AS A WELCOMING CITYWIDE DISTRICT FOR ALL
STUDENTS**

WHEREAS, Community Education Council 30 (CEC 30) wholeheartedly embraces its commitment to creating and maintaining a safe and welcoming environment for all New York City Public Schools (NYCPS) students and staff; and

WHEREAS, it is the policy of NYCPS to prohibit unlawful discrimination, harassment and retaliation on the basis of sexual orientation, gender or sex, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, immigration status, marital status, registered domestic partner status, genetic information, political belief or affiliation, military status, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in the educational programs or activities NYCPS operates; and

WHEREAS, NYCPS reflects the diverse population of the world, which the district celebrates in many ways through a student's daily experience; and

WHEREAS, all NYCPS staff and students are entitled to their First Amendment right to free speech, but harassment, discrimination, and bias-based harm have no place in NYCPS school communities and will not be tolerated; and

WHEREAS, NYCPS' students, staff and their families originate from many different countries besides the United States, may live in households where family members have different immigration and citizenship statuses, may be beneficiaries of the Deferred Action for Childhood Arrivals (DACA), Temporary Protected Status (TPS), or similar forms of humanitarian relief, or may be undocumented; and / or may live in mixed-status households; and

WHEREAS, In Plyler v. Doe (1982), the United States Supreme Court held that all immigrant children are people "in any ordinary sense of the term" and hence protected from discrimination under the 14th Amendment, and that all children, regardless of their immigration status, have the right to a free public education; and

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WHEREAS, New York State guarantees the right to individuals aged 5- 21 to free public school education, regardless of nationality or immigration status¹ and prohibits discrimination²; and

WHEREAS, New York State Human Rights Law³, Section 4 states: “it shall be an unlawful discriminatory practice for an educational institution to deny the use of its facilities to any person otherwise qualified ... by reason of his... citizenship or immigration status.”

WHEREAS, New York City Public Schools offers free public education to students of K- age 21(CR A-101)⁴, and protects them from discrimination (CR A-830, A-831, A-832); and

WHEREAS, New York State as per Governor’s Executive Order-170⁵, and New York City by its Administrative Codes sections 9-131, 9-205, 10-178, and 14-154 limits the interaction of local law enforcement agencies with Immigration and Customs Enforcement; and

WHEREAS, NYCPS adheres to Protocols for Non-Local Law enforcements⁶ and school administrators follow Chancellor Regulation A-412⁷; and

WHEREAS, Chancellors Regulation A-780⁸ defines the rights of Students in Temporary Housing, and along with Chancellors Regulation A-820⁹ outlines the data and privacy protection NYCPS students are entitled to; and

WHEREAS, Former Chancellor Banks committed to combat all forms of hate in NYCPS, including Antisemitism and Islamophobia¹⁰; and

WHEREAS, The Panel for Educational Policy adopted two resolutions to protect all NYCPS students¹¹; and

¹ <https://www.nysed.gov/sites/default/files/programs/main/know-your-rights-guidance-nysed-ag.pdf>

² <https://www.nysenate.gov/legislation/laws/EDN/3201>

³ <https://www.nysenate.gov/legislation/laws/EXC/296>

⁴ <https://www.schools.nyc.gov/docs/default-source/default-document-library/a101-admissions-readmissions-transfers-english.pdf>

⁵ https://www.governor.ny.gov/sites/default/files/atoms/files/EO_170.1.pdf

⁶ <https://www.schools.nyc.gov/school-life/school-environment/immigrant-families/protocols-for-non-local-law-enforcement>

⁷ <https://www.schools.nyc.gov/docs/default-source/default-document-library/a-412-final-version70b2d643e2644c21b728183efbd323c7.pdf>

⁸ <https://www.schools.nyc.gov/docs/default-source/default-document-library/a-780-4-18-19-final-combined-remediated-wcag2-0.pdf>

⁹ <https://www.schools.nyc.gov/docs/default-source/default-document-library/a-820-6-29-2009-final-combined-remediated-wcag2-0.pdf>

¹⁰ <https://www.schools.nyc.gov/about-us/news/announcements/contentdetails/2024/01/22/new-york-city-public-schools-announces-comprehensive-plan-to-combat-antisemitism-islamophobia-and-all-forms-of-hate>

¹¹ <file:///Users/tazinazad/Downloads/Student%20Protection%20Resolution%2002.pdf>

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WHEREAS, NYCPS reflects the diverse population of the world, which the district celebrates in many ways through a student's daily experience.

WHEREAS, Chancellor Ramos reaffirmed her and NYCPS' commitment to maintain safe and supportive environments for our students, staff, and families¹²; and

WHEREAS, students and staff deserve a safe and supportive space to process, grieve, share, reflect, learn, and take action together. NYCPS encourages engagement with students to discuss difficult, controversial, or emotionally charged topics in a safe and productive manner. In doing so, NYCPS provides guidance and resources for supporting, managing, and reflecting on student civil discourse, civic learning, and civic engagement. This includes recognizing the factors that have shaped perspectives, including life experience, family, culture, and identity. The purpose is to provide space where young people generate questions, explore their curiosities, strengthen their civic skills, and analyze aspects of our society and government; and

WHEREAS, NYCPS is committed to ensuring students have access to a high-quality, well-rounded, rigorous, and joyful education.

THEREFORE, BE IT RESOLVED, COMMUNITY EDUCATION COUNCIL 30 urges NYCPS to ensure that:

1. NYCPS schools will always welcome all students, staff, and their families regardless of identity, gender, religious background, and legal status.
2. NYCPS will work alongside its union partners and immigration advocates to provide training and support for students, staff, and their families on immigrant rights, understanding various legal statuses, potential avenues for immigration relief, and the overall health and well-being of those affected.
2. NYCPS will provide multi-language resources for its students, staff, and their families in partnership with the City on legal assistance, immigrant rights, health and mental health care, and public safety.
3. NYCPS will make multilingual resources for its students, staff, and their families on its website's Current Issues and Events page. In partnership with the City on legal assistance, immigrant rights, mental health care, and public safety, NYCPS will make these resources available to all students and families.

<https://pwsauth.nycenet.edu/docs/default-source/data/student-protection-resolution-018997d59f-15db-4d23-b11c-e1986f406881.pdf>

¹²<https://cdn-blob-prd.azureedge.net/prd-pws/docs/default-source/default-document-library/family-letters/reflecting-on-this-election.pdf>

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4. NYCPS will include in its legislative agenda advocacy at the state and federal levels for Deferred Action for Childhood Arrivals (DACA), Temporary Protective Status (TPS), and Refugee Settlement Programs. It will also oppose any legislation creating a Muslim registry system or eroding civil rights protections for our communities.

BE IT FURTHER RESOLVED, that NYCPS shall continue to provide a public education, regardless of a child's or family member's immigration status, absent any applicable federal, state, or local law, regulation, ordinance or court decision, that NYCPS shall abide by the following conduct:

1. NYCPS personnel shall not inquire about or record a student's or a family member's immigration status, and pursuant to the Family Education Rights and Privacy Act ("FERPA"), shall not disclose, without parental consent, the immigration status of any student or other personally identifiable information.
2. Any communication to federal agencies or officials initiated by a school or school personnel concerning confidential information about a student or a student's family member, including but not limited to: information about gender identity; sexual orientation; status as a survivor of domestic violence; survivor of sexual assault; crime witness; recipient of public assistance; actual or perceived immigration or citizenship status; national origin; school discipline record; and all information included in an individual's or household's income tax records, is prohibited, unless permission is granted by the student or student's parent or guardian.
3. NYCPS shall refuse all voluntary information sharing with immigration agents across all aspects of the District to the fullest extent possible under the law.
4. Any request by immigration agents for information or to access a school site shall be initially denied and immediately forwarded to the Superintendent and Counsel for review and a decision on whether to reverse the denial and allow access to the site, and/or a decision on whether the information will ensure District compliance with Plyler v. Doe and other applicable laws. The request must be provided with adequate notice so that the Superintendent and General Counsel can take steps to provide for the emotional and physical safety of its students and staff. a. Should an immigration agent request access to a school site, the Superintendent and/or General Counsel shall ask for the immigration agent's credentials, ask the agent why the agent is requesting access, and ask to see a warrant signed by a federal or state Judge. b. Immigration agents must provide written authority from ICE instructing them to enter District property and for what purpose as well as a warrant signed by a federal or state Judge which specifies the name of the person under arrest.
5. NYCPS will not enter into agreements with state or local law enforcement agencies, ICE, or any other federal agency to enforce federal immigration law, except as required by law.
6. The NYCPS and its staff, faculty, employees, and School Safety Agents will not honor any ICE detainers or requests. NYCPS does not consent to granting non-local law enforcement agencies, including the U.S. Immigration and Customs Enforcement (ICE), access to school facilities, students, or student records for immigration enforcement purposes. Therefore, absent exigent circumstances, ICE will not be granted access

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without a judicial warrant – which must be submitted to the Senior Field Counsel (SFC) for review and detailed guidance on proceeding.

7. School Safety Agents are prohibited from inquiring about or recording any information regarding an individual's immigration status or country of birth.
8. School Safety Agents shall create a policy acknowledging that they have no authority to enforce federal immigration law and declaring that they will not participate in immigration enforcement efforts of federal authorities. This includes SSAs not holding people on ICE detainers, not responding to ICE notification or transfer requests, not making arrests based on civil immigration warrants, and not allowing ICE to use campus facilities for immigration enforcement purposes.
9. NYCPS personnel treat all students equitably when they receive school services, including, but not limited to, the free and reduced lunch program, transportation, and educational instruction.

BE IT FURTHER RESOLVED, that NYCPS will work alongside educators and elected officials committed to maintaining a curriculum that reflects our students' identities and lived experiences and protecting our schools as spaces where our students feel safe, welcome, and valued for who they are.

BE IT FURTHER RESOLVED that NYCPS schools will always welcome all students, staff, and their families regardless of immigration status.



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Resolution 190

RESOLUTION AFFIRMING SUPPORT OF CULTURALLY RESPONSIVE, SUSTAINABLE EDUCATION, AND GENDER-AFFIRMING SCHOOLS, AND OPPOSING PRESIDENT DONALD TRUMP’S HARMFUL EXECUTIVE ORDERS INCLUDING ENDING SO-CALLED ‘RADICAL INDOCTRINATION IN K – 12 SCHOOLING’

WHEREAS, public education in the United States has a constitutional obligation to provide an inclusive and equitable learning environment for all students, regardless of race, gender, religion, or background; and

WHEREAS, the Equal Protection Clause of the Fourteenth Amendment to the United States Constitution ensures that all children are treated fairly and equitably in public education; and

WHEREAS, Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in any program receiving federal financial assistance, including public schools; and

WHEREAS, Title IX of the Education Amendments of 1972 prohibits discrimination based on sex, including protections for LGBTQ+ students, in educational institutions receiving federal funding; and

WHEREAS, President Donald Trump’s executive order purporting to end so-called ‘radical indoctrination’ in K – 12 schooling¹ is a direct attack on the ability of educators to teach accurate, inclusive, and historically grounded curricula that reflect the diversity and lived experiences of all students; and

WHEREAS, such an order seeks to suppress discussions about systemic racism, historical injustices, gender identity, and the lived experiences of marginalized communities, in direct violation of students’ civil rights and their right to a truthful and inclusive education; and

WHEREAS, the New York State Education Department (NYSED) has issued guidance promoting Culturally Responsive-Sustaining Education (CRSE) as a framework² to advance equity, affirm student identities, and support academic excellence for all students, particularly those from historically underrepresented communities; and

¹ <https://www.whitehouse.gov/presidential-actions/2025/01/ending-radical-indoctrination-in-k-12-schooling/>

² <https://www.nysed.gov/crs/framework>

WHEREAS, NYSED has also affirmed the rights of transgender, nonbinary, and gender-expansive students in New York public schools³, ensuring their ability to access facilities, programs, and an educational environment that affirms their identities; and

WHEREAS, New York City public schools (NYCPS) have been implementing culturally responsive and gender-affirming education since 2019 as defined by the Panel for Educational Policy approval of the definition for CRSE in NYCPS, with students reporting that such efforts make them feel seen, valued, and lead to improved educational outcomes⁴; and

WHEREAS, New York City has made significant financial investments in evidence-driven initiatives such as the Black Studies curriculum, the Hidden Voices curriculum, the LGBTQ+ curriculum, and other Culturally Responsive-Sustaining Education (CRSE) programs, reinforcing its commitment to an inclusive and equitable TTC instruction; and

WHEREAS, studies have demonstrated that culturally responsive⁵ and gender-affirming curricula improve student outcomes, increase engagement, and foster safer and more supportive school environments for all children, particularly students of color and LGBTQ+ youth⁶; and

WHEREAS, the suppression of discussions about race, gender identity, and systemic inequities harms all students by failing to prepare them for participation in a diverse and democratic society; and

WHEREAS, on March 3, 2025, CEC 30 held a Townhall with Chancellor Aviles-Ramos and asked questions related to what NYCPS would do to ensure that CRSE programs would remain and how LGBTQ+ students, minority students, and immigrant students would remain safe in schools; and

WHEREAS, at that aforementioned Townhall, Chancellor Aviles-Ramos affirmed her support for these curricula and vulnerable communities and was quoted stating “Our schools are expected to be safe spaces.”⁷; and

³ <https://www.nysed.gov/sites/default/files/programs/student-support-services/creating-a-safe-supportive-and-affirming-school-environment-for-transgender-and-gender-expansive-students.pdf>

⁴ <https://www.schools.nyc.gov/about-us/vision-and-mission/culturally-responsive-sustaining-education#:~:text=The%20DOE%20uses%20an%20educational,Sustaining%20Education%20in%20Schools%2C%20below.>

⁵ Ladson-Billings, G. (2021). Three Decades of Culturally Relevant, Responsive, & Sustaining Pedagogy: What Lies Ahead? *The Educational Forum*, 85(4), 351–354. <https://doi.org/10.1080/00131725.2021.1957632>

⁶ Kelley J, Pullen Sansfaçon A, Gelly MA, Chiniara L, Chadi N. School Factors Strongly Impact Transgender and Non-Binary Youths' Well-Being. *Children (Basel)*. 2022 Oct 4;9(10):1520. doi: 10.3390/children9101520. PMID: 36291456; PMCID: PMC9599998.

⁷ <https://www.chalkbeat.org/newyork/2025/02/04/nyc-parents-push-for-statement-from-schools-chancellor-opposing-trump-executive-order-on-race-gender/>

WHEREAS, on February 12, 2025, Chancellor Aviles-Ramos sent a family letter to all NYCPS families that reaffirmed NYCPS's dedication to protecting the right of every student to attend public school, regardless of immigration status, national origin, or religion⁸; and

WHEREAS, on February 24, 2025, Chancellor Aviles-Ramos sent a family letter to all NYCPS families that reaffirmed NYCPS's support for students who identify as LGBTQ+⁹; and

NOW, THEREFORE, BE IT RESOLVED that CEC 30 strongly opposes President Donald Trump's harmful executive orders and any federal efforts to restrict truthful, inclusive, and equitable education in our schools; and

BE IT FURTHER RESOLVED that CEC 30 reaffirms its commitment to providing culturally responsive and gender-affirming education in accordance with the New York State Education Department's guidance and the legal rights of students under federal and state law; and

BE IT FURTHER RESOLVED that CEC 30 calls on Chancellor Aviles-Ramos to also send a family letter to all NYCPS families reaffirming NYCPS's support for CRSE much like the "February 12, 2025: A Message for Families Regarding Non-Local Law Enforcement" and "February 24, 2025: A Message for Families on NYCPS Supports for LGBTQ+ Students" letters; and

BE IT FURTHER RESOLVED that CEC 30 calls on New York City Public Schools (NYCPS) to similarly strongly oppose President Donald Trump's harmful Executive Orders; and

BE IT FURTHER RESOLVED that CEC 30 calls on all city, state, and federal elected officials that represent the neighborhoods included within the geographic borders of Community School District 30 to strongly oppose President Donald Trump's harmful Executive Orders; and

BE IT FURTHER RESOLVED that CEC 30 calls on all city, state, and federal elected officials that represent the neighborhoods included within the geographic borders of Community School District 30 to work together to ensure that NYCPS remains adequately funded if there is a projected loss of federal funding due to opposing President Donald Trump's harmful Executive Orders; and

BE IT FURTHER RESOLVED that CEC 30 directs all schools under its jurisdiction to continue implementing curriculum and instructional practices that affirm the identities of all students, foster critical thinking, and ensure that all children—regardless of race, gender identity, or background—have access to an education that reflects and respects their experiences; and

BE IT FURTHER RESOLVED that copies of this resolution be sent to the New York State Education Department, the New York City Department of Education, the Office for Civil Rights at the U.S. Department of Education, the Governor of New York, the Mayor of New York City, all

⁸ https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/family-letters/letter-for-families-regarding-non-local-law-enforcement.pdf?sfvrsn=847622ba_2

⁹ https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/family-letters/letter-for-families-on-nycps-supports-for-lgbtq-students.pdf?sfvrsn=d9b90e17_2

elected officials that represent the neighborhoods included within the geographic borders of Community School District 30, and other relevant stakeholders in the fight for inclusive and equitable education.

Draft